

Quickstart guide: Teachers prep



How to use this guide

- Use MirrorTalk for Teacher Preparation as a tool for field experience reflection
- Focus on one topic each week
- The professor or field experience coordinator creates reflection assignments in MirrorTalk (use sample objectives or create your own)
- The professor or coordinator shares an assignment link with students
- After conducting their lesson or before/after a conversation with the professor, student teachers complete the reflection from their [mirrortalk.ai](https://www.mirrortalk.ai) account on their laptops or from the MirrorTalk app on their phones.



Why add MirrorTalk to your work with students?

- Document learning and track students' growth
- Gain insight into where students need support
- Build students' capacity for self-reflection and metacognition
- If students master skills of self-reflection, they will be able to teach that skill to their future students
- Create opportunities for students to celebrate their progress



Sample objectives

	TOPIC	OBJECTIVE Copy this into mirrortalk.ai in the learning objective space
1	Classroom management	Students will demonstrate effective classroom management strategies to maintain a positive and productive learning environment. Students will create a classroom management plan that includes rules, procedures, and strategies for addressing misbehavior. Students can implement and reflect on classroom management techniques to support student engagement and learning.
2	Lesson planning	Students will design lesson plans that align with curriculum standards and include clear learning objectives. Students will create and present a lesson plan that incorporates a variety of teaching methods and assessment tools. Students can write clear, standards-based lesson objectives and adapt lessons to meet diverse student needs.

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3	Instructional strategies	<p>Students will explore and apply instructional strategies to meet the needs of diverse learners.</p> <p>Students will practice delivering lessons using differentiated instruction and active engagement techniques.</p> <p>Students can evaluate and adjust instructional strategies to support student learning and understanding</p>
4	Assessment and feedback	<p>Students will develop skills in creating and using formative and summative assessments to evaluate student learning.</p> <p>Students will design an assessment that measures specific learning objectives and provide constructive feedback.</p> <p>Students can use assessment data to identify student progress and adjust instruction accordingly.</p>