MIRRORTALK

Quickstart guide: Instructional strategy



How to use this guide

- Focus on one topic each week
- Coach or admin creates reflection assignment in MirrorTalk (use the sample objectives below or create your own)
- Coach/admin shares assignment link with teachers
- Following their video observation or before/after a coaching conversation, teachers complete the reflection from their <u>mirrortalk.ai</u> account on their laptops or from the MirrorTalk app on their phones.



Why add MirrorTalk to video coaching?

- Document learning and track growth from coaching conversations
- Gain insight where support is needed
- Time to reflect before coaching- increases teacher agency and ownership



Sample objectives

This series of reflections progressively builds upon teachers' understanding, analysis, and application of instructional practice. You can indicate a specific instructional practice in the objective to customize the reflection questions further.

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TOPIC
                                 OBJECTIVE
                                  Copy this into mirrortalk.ai in the learning objective space
                                 Focus: Depth of Knowledge
                                 Teachers will reflect on their understanding of the [Insert name of
1
      Identifying
                                 instructional strategy]and its intended purpose. Identify the key
      and analyzing the
                                 components of the practice, how it aligns with the needs of your
      practice
                                 students, and how you will introduce it to students.
2
      Evaluating
                                 Teachers will reflect on what worked well or challenges they
      effectiveness and
                                 encountered with [Insert name of instructional strategy] and
      impact
                                 share evidence of its impact on student learning.
3
      Refining and
                                  Teachers will reflect on what aspects of [Insert name of
      adjusting the practice
                                 instructional strategy] must be adjusted. They will also include
                                 what additional supports or resources could help improve the
                                 practice's effectiveness.
4
      Sustaining and
                                 Teachers will plan for long-term implementation of [Insert name of
      extending the practice
                                 instructional strategy]. They will address how they can
                                 collaborate with colleagues to share insights on their experience
                                 and how they will integrate this into their practice moving
                                 forward.
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Swivl